



SCHOOL OF HEALTH, PHYSICAL EDUCATION, AND RECREATION

INDIANA UNIVERSITY

All Grade Physical Education-PETE

B.S. in Kinesiology degree (124 minimum credit hours)

(KNSTABS)

Department of Kinesiology

Application required for admission. 2.5 GPA required for graduation.

Licensure requires a 2.5 GPA in the major, professional education, and overall.

Effective for students matriculating summer 2010

Students must complete all General Education requirements and all Major requirements. Any acceptable General Education course which is also required in the major may apply to (double-count in) both required areas. Courses common to the areas of World Cultures, Arts and Humanities, and Social and Historical Studies may also double count. However, credit for such courses counts only once toward the total required credits for a degree. See School of HPER Bulletin online at <http://www.indiana.edu/~bulletin/iub/hper/2010-2012/index.shtml> for links to GenEd course listings.

General Education (20 – 39 credits)

English Composition (0 to 3 credits, C- minimum required)

Complete one of the following options:

- ___ 3 ENG W131 Elementary Composition
- ___ 3 ENG W170 Projects in Reading and Writing
- ___ 0 ENG W131 EX Elementary Composition Exemption

Mathematical Modeling (3 to 4 credits)

Complete one of the following options:

- ___ 3 MATH-A 118 Finite Mathematics for the Soc and Behavior Sci
- ___ 4 MATH-D 116 AND MATH-D 117 Intro to Finite Mathematics I-II
- ___ 3 MATH-J 113 Introduction to Calculus with Applications
- ___ 3 MATH-M 118 Finite Mathematics
- ___ 3 MATH-M 119 Brief Survey of Calculus I
- ___ 4 MATH-M 211 Calculus I
- ___ 4 MATH-M 213 Accelerated Calculus
- ___ 3 MATH-S 118 Honors Finite Mathematics

Natural and Mathematical Sciences (5 to 6 credits)

Complete 6 credits or one 5 credit course with a substantial laboratory component. Choices are on the approved list in the School of HPER Bulletin.

Arts and Humanities (6 credits)

Complete 6 credits on the approved list in the School of HPER Bulletin.

Social and Historical Studies (6 credits)

Complete 6 credits on the approved list in the School of HPER Bulletin.

World Languages and Cultures (0 to 14 credits)

Choose one of the following three options:

Complete 6 credits of world culture courses.

OR

Achieve competency in a single foreign language equal to successful completion of the four semester sequence in a world language.

OR

Complete a 6-credit International experience in an approved study abroad. A list of approved course choices may be found in the School of HPER Bulletin.

See the School of HPER online bulletin for requirement details and approved courses.

Major (93 credits)

Kinesiology Courses (52 cr., 2.5 min GPA req in Kines courses)

- ___ 2 HPER-P 140 Foundations of Phys Ed (C minimum) (C:P 141)
- ___ 3 HPER-P 141 Fndmntls of Humn Mvmt (C minimum) (C: P 140)
- ___ 3 HPER-P 200 Microcomputer Applcat in Kines (C minimum)
- ___ 3 HPER-P 205 Structural Kinesiology
- ___ 3 HPER-P 216 Currnt Concppts of Physcl Fitnss (C minimum)
- ___ 1 HPER-P 219 Teaching Stunts and Tumbling (C minimum)
- ___ 2 HPER-P 224 Teaching Dance Activities (C minimum)
- ___ 2 HPER-P 280 Basic Prevention and Care of Athletic Injuries
- ___ 2 HPER-P 316 Theories of Advanced Conditioning
- ___ 3 HPER-P 391 Biomechanics (P: A 215 or P 205)
- ___ 3 HPER-P 398 Adapted Physical Education (C minimum)
- ___ 3 HPER-P 409 Basic Physiology of Exercise (P: ANAT A215 or HPER P205 AND PHSL P215)
- ___ 3 HPER-P 490 Motor Development & Learning*
- ___ 5 HPER Elect Concentration or health education cognate#

Students must be admitted to the PETE program to enroll in the following eight courses. A minimum grade of C is required in each course.

- ___ 1 HPER-P 203 Teaching Practice in Phys Educ (C: P214)*
- ___ 3 HPER-P 214 Basic Methods Teaching PE (C: P203)*
- ___ 1 HPER-P 303 Phys Ed Lab/Field Experience (C: P314)**
- ___ 1 HPER-P 313 Tools of Learning (P: P214)**
- ___ 3 HPER-P 314 Intermed Methods in Teaching PE(C: P303)**
- ___ 2 HPER-P 323 Teach Indiv Dual Actvts (P:admitted to TEP)**
- ___ 2 HPER-P 325 Teaching Team Activities (p:admitted to TEP)*
- ___ 1 HPER-P 414 Professnl Seminar in PE (C: M425 & M480))

Professional Education Courses (33 credits, C minimum required in each course, 2.5 min GPA required in professional education courses)

- ___ 3 EDUC-H 340 Education and American Culture
- ___ 2 EDUC-M 201 Lab-Field Experience (C: P 254, S/F)
- ___ 3 EDUC-M 300 Teaching in Pluralistic Society
- ___ 3 EDUC-P 254 Educational Psychology All-Grade

Students must pass PRAXIS I and be admitted to the teacher education program to take the following five courses:

- ___ 0 EDUC-M 403 Lab-Field Experience (C: M456, S/F)*
- ___ 3 EDUC-M 456 Methods of Teaching Phys Educ (C: M456)*
- ___ 3 EDUC-M 464 Methods Teaching Reading
- ___ 8 EDUC-M 425 Student Teaching: Elementary (C: P414, S/F)
- ___ 8 EDUC-M 480 Student Teaching: Secondary (C: P414, S/F)

Additional Required Courses (8 credits)

Complete the following courses:

- ___ 3 CMCL-C 121 Public Speaking (C minimum)
- ___ 5 PHSL-P215 Basic Human Physiology N&M

CPR certification required prior to graduation

* Generally fall only

** Generally spring only

GENERAL EDUCATION 20-39
MAJOR 93
COMPLETE A MINIMUM OF 124 CREDITS FOR THIS DEGREE.

Visit the Kinesiology website at www.indiana.edu/~kines

COGNATE IN HEALTH EDUCATION

Note: It generally requires five years to complete the PETE degree **with** the cognate in health education.
(30 Credit Hours, C minimum in each course, no pass/fail)

Health Content Courses:

3 HPER-F 255 Human Sexuality
3 HPER-H 174 Violence Prevention in American Society

3 HPER-H 180 Stress Prevention and Management
1 HPER-H 205 Introduction to Public & School Health (S/F)**
3 HPER-H 263 Personal Health
3 HPER-H 318 Drug Use in American Society
3 HPER-N 220 Nutrition for Health

Health Education Courses:

3 HPER-H 352 Secondary School Health Curriculum and Strategies**
1 HPER-H 353 Field Observation (C: H352)**
3 HPER-H 452 Secondary School Health Inst. and Assessment *
1 HPER-H 453 Microteaching Lab for Health Education (C: H452)
3 HPER-H 464 Coordinated School Health Program (P: H263)**

Completion of these requirements will prepare students to take the health education PRAXIS exam and develop competencies required for middle and high school health education teacher certification.

Must also complete:

- First Aid/CPR certification earned in HPER H 160 First Aid & Emergency Care, **OR** via community resources.
 - Praxis Health exam with a passing grade
 - Health student teaching experience along with PE student teaching
-

Application Checklist

Step 1 - Apply to the PETE Program

Minimum requirements for consideration of admission to the Department of Kinesiology PETE program:

1. Completion of 26 credit hours of college course work that counts toward graduation with a minimum overall GPA of 2.5 at the time of application.
2. Successful completion of the following two prerequisite courses with a full "C" or higher in each course:
 - P140 Foundations of Physical Education (2 cr.)
 - P141 Fundamentals of Human Movement (3 cr.)
3. Submission of three letters of recommendation ON LETTERHEAD STATIONARY from former teachers, coaches, or/and supervisors. These should speak of your leadership abilities and potential as a teacher. **Letters should be sent directly to the HPER Records office in a sealed envelope or, handed in by the applicant with the envelope signed across the seal by the recommender.** We will not accept letters of recommendation sent by fax.
4. Submission of a Personal Essay.
5. Submission of an application by one of the required deadlines:
 - **March 1 for fall admission**

This application includes all of the aforementioned materials/requirements and must be submitted by the stated deadline. Incomplete submissions will not be considered. Transfer students must apply for admission into the PETE program. Application forms may be picked up and delivered or mailed to:

School of HPER Records Office
Room 115
HPER RE: PETE application
Indiana University
Bloomington, Indiana 47405

Alternatively, students may apply online.

6. Result: Each application will be reviewed individually by the PETE faculty. Students will be selected for a formal interview based on the merits of their application. Following the interview, each applicant will be reviewed again by the PETE faculty. Students will be selected to the PETE program based on the quality of their academic performance, interview skills and commitment to Physical Education.
7. Following an official letter of acceptance to the PETE program, students must attend a mandatory PETE Orientation meeting. Failure to attend this program will cause the offer to be withdrawn.

Step 2- Apply to the Teacher Education Program (School of Education)

Students must apply for admission to the Teacher Education Program through the School of Education.

Required for admission to the School of Education teacher education program:

1. Passing the paper based or computer based test (PPST): scoring at least 175 in mathematics, 176 in reading, and 172 in writing.
2. A minimum overall cumulative GPA of 2.5 or higher (overall, major, minor and in professional education).
3. Minimum grade of C or higher in these courses:
 - **EDUC-P254** – Educational Psychology All-Grade (3cr.)
 - **EDUC-M201** – Lab-Field Experience (C:P254) (2cr.)
 - **EDUC-M300** – Teaching in a Plural Society (3cr.)
 - **HPER-P200** – Microcomputer Applications in Kinesiology (3cr.)
 - **ENG-W131** – Elementary composition (3cr.)
 - **CMCL-C121** – Public speaking (3cr.)
4. Criminal Check Requirement. You may be required to provide a criminal history check to school districts before participating in field placements and/or student assignments based on a misdemeanor or felony conviction. The application process for a teaching license in Indiana requires a current criminal history check. Convicted felons will not be granted a teaching license.

You can apply for admission to the School of Education Teacher Education Program [online](#).

For More Information

For more information on the undergraduate physical education teacher education (PETE) program, please contact: Dr. Keith Chapin, Indiana University, Department of Kinesiology, HPER 179, Bloomington, IN 47405, Phone: (812) 855-1379, E-mail: gchapin@indiana.edu. If you would like to receive information on any of the Department of Kinesiology's other undergraduate level major areas or other degrees, please call (812) 855-5523.

Summer 2010 All Grade Physical Education Course Sequence Map

The suggested plan below shows how you might sequence courses to allow for completion of the degree in a four-year period. There is very little flexibility within this plan. Students have NO elective credit hours—if you take elective hours, they will be in addition to the required 124 credit hours. Planning for correct sequencing of course work is extremely important in this major. Students should meet with an advisor at least once each semester to plan their curriculum. Students wishing to complete the health teaching cognate to gain an additional teaching area should use the 5-6 credit hours of PETE electives to take appropriate course work toward the cognate. An additional 24 credit hours is required to complete this cognate (total 30 credit hours).

Advising Plan

<p>—Freshman year</p> <p>Complete a total of 30 credit hours by the beginning of the third semester.</p> <p>Students must have a 2.5 cumulative grade point average to qualify for admission to the PETE program.</p> <p>Students who wish to complete the Health Education cognate area must complete an additional 30 credit hours. The 6 credit hours of physical education electives may be used toward the 30 credit hours.</p>	<p>Complete courses listed in the right column. Special credit in foreign language may be used in humanities requirements. Apply by March 1 of the spring semester of the freshman year for fall admission of the sophomore year to the PETE program. Students who are not admitted at the end of the freshman year will not be able to finish the degree in four years.</p> <p>◆ Must be completed during the freshman year prior to TEP admission ▲ PETE Admission prerequisite * A minimum grade of C is required.</p>	<p>Suggested sequencing:</p> <table border="0"> <tr> <td>HPER-P 140* ▲ ◆</td> <td>HPER-P 280*</td> </tr> <tr> <td>HPER-P 141* ▲ ◆</td> <td>HPER-P 205*</td> </tr> <tr> <td>ENG-W 131 or W 170*◆</td> <td>HPER-P 224*</td> </tr> <tr> <td>Mathematical Modeling</td> <td>HPER-P 200*◆</td> </tr> <tr> <td>Arts & Humanity</td> <td>HPER-P 216*</td> </tr> <tr> <td></td> <td>CMCL-C 121</td> </tr> </table> <p>14 credit hours 16 credit hours</p> <p>Note: Beginning Fall 2006 and later, all HPER 'P' courses and professional education courses must be completed with a full C grade.</p>	HPER-P 140* ▲ ◆	HPER-P 280*	HPER-P 141* ▲ ◆	HPER-P 205*	ENG-W 131 or W 170*◆	HPER-P 224*	Mathematical Modeling	HPER-P 200*◆	Arts & Humanity	HPER-P 216*		CMCL-C 121				
HPER-P 140* ▲ ◆	HPER-P 280*																	
HPER-P 141* ▲ ◆	HPER-P 205*																	
ENG-W 131 or W 170*◆	HPER-P 224*																	
Mathematical Modeling	HPER-P 200*◆																	
Arts & Humanity	HPER-P 216*																	
	CMCL-C 121																	
<p>—Sophomore year</p> <p>32 credit hours (or complete a total of 62 credit hours by the beginning of the fifth semester).</p> <p>◆ Take and pass the PRAXIS I by the end of the summer after the freshman year to allow for admission to the TEP in the sophomore year. Qualifying scores: Computer-preferred (or paper -based test): Math 175, Reading 176, Writing 172.</p>	<p>Complete courses listed in the right column. Apply October 1 or March 1 for admission to the Teacher Education Program (TEP) in the School of Education. Students must have and maintain an overall grade point average of 2.5.</p> <p>@ See TAB sheet or bulletin for options ◆ Must be completed prior to TEP admission. * A minimum grade of C is required.</p> <p>~ Fall only ^ Spring only</p>	<p>Suggested sequencing:</p> <table border="0"> <tr> <td>HPER-P 203~*</td> <td>HPER-P 316*</td> </tr> <tr> <td>HPER-P 214~*</td> <td>HPER-P 219~*</td> </tr> <tr> <td>EDUC-M 300◆*</td> <td>HPER-P 398</td> </tr> <tr> <td>EDUC-P 254◆*</td> <td>HPER-P 313^*</td> </tr> <tr> <td>EDUC-M 201◆*</td> <td>HPER-P 303^</td> </tr> <tr> <td>Arts & Humanity</td> <td>HPER-P 314^</td> </tr> <tr> <td></td> <td>PETE Elective (3 cr.) *</td> </tr> <tr> <td></td> <td>World Lang & Cult</td> </tr> </table> <p>15 credit hours 17 credit hours</p>	HPER-P 203~*	HPER-P 316*	HPER-P 214~*	HPER-P 219~*	EDUC-M 300◆*	HPER-P 398	EDUC-P 254◆*	HPER-P 313^*	EDUC-M 201◆*	HPER-P 303^	Arts & Humanity	HPER-P 314^		PETE Elective (3 cr.) *		World Lang & Cult
HPER-P 203~*	HPER-P 316*																	
HPER-P 214~*	HPER-P 219~*																	
EDUC-M 300◆*	HPER-P 398																	
EDUC-P 254◆*	HPER-P 313^*																	
EDUC-M 201◆*	HPER-P 303^																	
Arts & Humanity	HPER-P 314^																	
	PETE Elective (3 cr.) *																	
	World Lang & Cult																	
<p>—Junior year</p> <p>30 credit hours (or complete a total of 92 credit hours by the beginning of the seventh semester).</p>	<p>Complete courses listed in the right column.</p> <p>*A minimum grade of C or higher required. @ See TAB sheet or bulletin for options.</p> <p>~ Fall only ^ Spring only</p>	<p>Suggested sequencing:</p> <table border="0"> <tr> <td>PHSL-P 215 N/M</td> <td>HPER-P 391</td> </tr> <tr> <td>HPER-P 325~*</td> <td>Social/Historical</td> </tr> <tr> <td>Social/Historical</td> <td>World Lang & Cult</td> </tr> <tr> <td>World Lang & Cult</td> <td>HPER-P 323^</td> </tr> <tr> <td>EDUC-M 464</td> <td>EDUC-H 340</td> </tr> </table> <p>16 credit hours 14 credit hours</p>	PHSL-P 215 N/M	HPER-P 391	HPER-P 325~*	Social/Historical	Social/Historical	World Lang & Cult	World Lang & Cult	HPER-P 323^	EDUC-M 464	EDUC-H 340						
PHSL-P 215 N/M	HPER-P 391																	
HPER-P 325~*	Social/Historical																	
Social/Historical	World Lang & Cult																	
World Lang & Cult	HPER-P 323^																	
EDUC-M 464	EDUC-H 340																	
<p>—Senior year</p> <p>32 credit hours (or complete a minimum of 124 total credit hours of specified course work to graduate).</p> <p>Student teaching will be a full semester experience and will be a total of 16 credit hours. HPER P414 will be 1 credit hour to total 17 credit hours for the student teaching semester.</p>	<p>Complete courses listed in the right column.</p> <p>Must maintain a 2.5 overall GPA, a 2.5 GPA in major course work, and a 2.5 GPA in education course work to qualify to graduate.</p> <p>* A minimum grade of C or higher required. @ See TAB sheet or bulletin for options.</p> <p>~ Fall only ^ Spring only</p>	<p>Suggested sequencing:</p> <table border="0"> <tr> <td>HPER-P 490~*</td> <td><u>16 weeks of student teaching</u></td> </tr> <tr> <td>HPER-P 409*</td> <td>EDUC-M 425 (8 cr.)</td> </tr> <tr> <td>EDUC-M 456~</td> <td>EDUC-M 480 (8 cr.)</td> </tr> <tr> <td>EDUC-M 403 (0 cr.)~</td> <td>HPER-P 414* (1 cr.)</td> </tr> <tr> <td>PETE Elective (2-3 cr.)*</td> <td></td> </tr> <tr> <td>Additional Free Electives</td> <td></td> </tr> </table> <p>15 credit hours 17 credit hours</p> <p>Must have a total of 124 credit hours</p>	HPER-P 490~*	<u>16 weeks of student teaching</u>	HPER-P 409*	EDUC-M 425 (8 cr.)	EDUC-M 456~	EDUC-M 480 (8 cr.)	EDUC-M 403 (0 cr.)~	HPER-P 414* (1 cr.)	PETE Elective (2-3 cr.)*		Additional Free Electives					
HPER-P 490~*	<u>16 weeks of student teaching</u>																	
HPER-P 409*	EDUC-M 425 (8 cr.)																	
EDUC-M 456~	EDUC-M 480 (8 cr.)																	
EDUC-M 403 (0 cr.)~	HPER-P 414* (1 cr.)																	
PETE Elective (2-3 cr.)*																		
Additional Free Electives																		

Teacher Preparation – All Grade PE

Description of Program

The Physical Education Teacher Education (PETE) Program prepares students to be successful teachers of physical education. Through their training in this program, graduates make a valuable contribution by promoting healthy lifestyles and vigorous physical activity through school-based physical education programs.

Special Opportunities

At the department level students may participate in the Kinesiology Club. Students are also encouraged to join the Indiana Association for Health, Physical Education, Recreation, and Dance (IAHPERD). Through this professional organization as well as the Department of Kinesiology, students may compete for scholarships and professional recognition.

Careers

Graduates with this degree are prepared to become teachers in school-based (grades K-12) physical education programs and coaches in interscholastic sport programs.