



Athletic Training / All Grade Teaching

B.S. in Kinesiology degree (166 – 171 credit hours)

Department of Kinesiology

Application required for admission. 2.0 GPA required for graduation.

Licensure requires a 2.5 GPA in the major, professional education, and overall.

Effective for students matriculating August 2006

Major (116 - 119 Credit Hours)

A full C grade is required in all Kinesiology and Athletic Training Core courses.

KINESIOLOGY PETE CORE (41 credit hours)

(2.5 Kinesiology GPA required for teaching License)

- ___ 3 HPER-P 140 Found of Physical Educ (C: P 141) (C min grade)
- ___ 2 HPER-P 141 Fnd of Human Movement (C:P 140) (C min grade)
- ___ 3 HPER-P 200 Microcomputer in Physical Education
- ___ 3 HPER-P 216 Current Concepts in Physical Fitness
- ___ 1 HPER-P 219 Performance & Teaching of Stunts and Tumbling
- ___ 2 HPER-P 224 Teaching Dance Activities
- ___ 2 HPER-P 280 Athletic Training Emergency Care
- ___ 2 HPER-P 316 Theories of Advanced Conditioning
- ___ 3 HPER-P 391 Biomechanics
- ___ 3 HPER-P 409 Physiology of Exercise (P: P 215)
- ___ 3 HPER-P 488 AT Asmnt & Adapt for Indivds w/Phys Disabilities-
- ___ 3 HPER-P 490 Motor Development & Learning-

Must be admitted to PETE program to take the following:

- ___ 1 HPER-P 203 Teaching Practicum in Physical Educ (C:P 214)-
- ___ 3 HPER-P 214 Basic Methods in Teaching Phys Educ (C:P 203)-
- ___ 1 HPER-P 313 Tools of Learning (P: P214)**
- ___ 2 HPER-P 323 Teaching Individual Dual Activities (P:P 214)**
- ___ 2 HPER-P 325 Teaching Team Activities (P: P2 14)-
- ___ 2 HPER-P 414 Prof Seminar in Physical Education (C: M 456)

ATHLETIC TRAINING CORE (45 credit hours)

- ___ 1 HPER-A 269 Preceptorial in Athletic Training I~
- ___ 1 HPER-A 270 Preceptorial in Athletic Training II**
- ___ 3 HPER-A 279 Recog/Eval of Lower Extremity Injur in Phys Activ~
- ___ 3 HPER-A 281 Recog/Eval of Upper Extremity Injur in Phys Activ**
- ___ 3 HPER-A 282 Strapping & Bandaging of the Physically Active~
- ___ 2 HPER-A 283 General Medical Issues in Athletic Training**
- ___ 2 HPER-A 381 Laboratory Practice in Athletic Training I~
- ___ 2 HPER-A 382 Laboratory Practice in Athletic Training II**
- ___ 3 HPER-A 383 Principles & Tech of Therapeutic Modalities~
- ___ 3 HPER-A 384 Principles & Techniques of Therapeutic Exercise**
- ___ 1 HPER-A 481 Laboratory Practice in Athletic Training III*
- ___ 1 HPER-A 482 Laboratory Practice in Athletic Training IV**
- ___ 3 HPER-A 490 Organization & Administration of Athletic Training**
- ___ 1 HPER-A 491 Senior Seminar in Athletic Training*

- ___ 3 HPER-H 160 First Aid
- ___ 3 HPER-H 263 Personal Health
- ___ 3 HPER-H 391 Introduction to Health Statistics **OR**
HPER-R 390 Statistical Applications in Leisure Studies
- ___ 1 HPER-H 404 Emergency Medical Technician Lab
- ___ 3 HPER-H 401 Emergency Medical Technician
- ___ 3 HPER-N 231 Human Nutrition (P:C 101)

PROFESSIONAL EDUCATION (30 – 33 credit hours)

(2.5 prof ed GPA req. for teaching license, C min each course)

- ___ 2 EDUC-M 201 Lab-Field Experience (C: P 254)
- ___ 3 EDUC-M 300 Teaching in Plural Society
- ___ 3 EDUC-P 254 Education Psychology All-Grade
- ___ 3 EDUC-H 340 Education and American Culture

Pass PPST and admission to the Teacher Education Program:

- ___ 0-3 HPER-P 303 Physical Ed Lab/Field Experience (C: P 314)**
- ___ 3 HPER-P 314 Intermediate Methods in Teaching PE**
- ___ 0 EDUC-M 403 Laboratory-Field Experience (C: M 456)
- ___ 3 EDUC-M 456 Methods of Teaching Physical Educ (C: P 414)
- ___ 3 EDUC-M 464 Methods of Teaching Reading
- ___ 10 EDUC-M 482 Student Teaching All-Grade

General Education (50-52 Credit Hours)

ORAL & WRITTEN (O&W) EXPRESSION (9 credit hours)

Written Expression (2 credit hours minimum, C min. grade)

- ___ 1-1 AAAD-A 141*+ 142** Intro to Writing & Black Literature I-II
- ___ 1-1 ENG L141*+ 142** Intro to Writing & Study of Literature I-II
- ___ 3 ENG-W 131 Elementary Composition 1
- OR** ENG-W 170 Introduction to Argumentative Writing
- ___ 1 ENG-W 143 Expository Writing (offered w/ another course)

Oral Expression (3 credit hours, C min. grade)

- ___ 3 CMCL-C 121 Public Speaking

Choose additional courses below to total to 9 credit hours O&W:

- ___ 3 CMCL-C 122 Interpersonal Communication
- ___ 3 CMCL-C 223 Business & Professional Communication
- ___ 3 CMCL-C 324 Persuasion
- ___ 3 ENG-W 103 Introduction to Creative Writing
- ___ 3 ENG-W 231 Professional Writing Skills
- ___ 3 ENG-W 270 Argumentative Writing
- ___ 3 ENG-W 301 Writing Fiction
- ___ 3 ENG-W 350 Advanced Expository Writing

Requirements continued on reverse side of this sheet.

No courses may be taken pass/fail.

~ Generally fall only ** Generally Spring only

HUMANITIES (9 credit hours)

Courses are to be selected from at least two of the following departments (English and Communication and Culture are considered one department)

African American/African Diaspora	American Sign Language
Central Eurasian Studies	Classical Studies
Communication & Culture	Comparative Literature
East Asian Lang & Culture	English
Fine Arts	Folklore
French and Italian	Germanic Languages
HPER– R160 only	Jewish Studies
Journalism	Linguistics
Music	Near East Lang & Literature
Philosophy	Religious Studies
Slavic Languages & Literature	Spanish and Portuguese
Telecommunications	Theatre and Drama

LIFE & PHYSICAL SCIENCES (23-25 credit hours)

___ 5	ANAT-A 215	Basic Human Anatomy
___ 3	CHEM-C 101	Elementary Chemistry 1
___ 2	CHEM-C 121	Elementary Chemistry Lab 1
___ 5	PHSL-P 215	Basic Human Physiology
___ 5	PHYS-P 201	General Physics 1

Select at least one from the following:

___ 3 BIOL –L 104 Introduction Biology Lectures

OR

___ 3 CHEM-C 102 Elementary Chemistry 2** **AND**

___ 2 CHEM-C 122 Elementary Chemistry Lab 2**

OR

___ 3 MATH-M 119 Brief Survey of Calculus 1

OR

___ 4 MATH-M 211 Calculus 1

OR

___ 5 PHYS-P 202 General Physics 2

SOCIAL & BEHAVIORAL SCIENCES (9 credit hours)

___ 3 PSY-P 101 Introductory Psychology 1

Select two courses from *two* of the following departments:

Anthropology	Criminal Justice
Economics	Geography (Non-Physical)
History	Political Science
Sociology	

NOTE: No courses in this program may be taken Pass/Fail.

TOTAL REQUIRED HOURS:

Kinesiology PETE Core	41
Athletic Training Core	45
Professional Education Core	30-33
General Education	50-52
Oral/Written	9
Humanities	9
Life & Physical Sci	23-25
Social Sciences	9
<hr/> TOTAL	<hr/> 166-171

~ Generally fall only

** Generally spring only

Athletic Training Teacher Education students must apply to, and be accepted into the Athletic Training Program, the Physical Education Teacher Education Program, and the School of Education Teacher Education Program. Requirements for admission to each program are outlined below.

ADMISSION REQUIREMENTS: ATHLETIC TRAINING PROGRAM

Admission to the Athletic Training program is limited. Interested students must apply and be accepted by a screening committee. Career goals, previous athletic training experience and scholastic record are all considered during the screening procedure. Students should make application by April 1 in the spring semester of their freshman year. Notification of acceptance will be made by July 1.

ATHLETIC TRAINING PROGRAM ADMISSION CRITERIA:

A. Formal application to the program including:

1. Three letters of recommendation
2. Biographical sketch
3. Current transcript (transfer students only)
2. Completion of the Athletic Training Application form
3. Completion of the Technical Standards for Admission form
4. Completion of Athletic Training Experience–Hours Verification and Basic Athletic Training Proficiency Skills forms
5. Completion of Limited Criminal History Background Check from State Police (in state of permanent residence)

B. Interview with athletic training admissions committee.

C. Completion of HPER H160 and P280 with minimum B grade.

D. Completion of ANAT-A 215 with minimum C grade.

F. University overall GPA of 2.50 or higher.

Refer to additional information and admission criteria at:

www.indiana.edu/~kines/under_training.html

PETE PROGRAM ADMISSION REQUIREMENTS:

A. Minimum 2.5 overall GPA in at least 26 credit hours of course work that counts toward graduation. A 2.5 CGPA must be achieved *at the time of application*.

B. Successful completion of the following two prerequisite courses with a minimum C grade in each course:
Kinesiology P 140 Foundation of Physical Education (3 cr.)
Kinesiology P 141 Fundamentals of Human Movement (2 cr.)

C. Submission of an application by the required deadline.
November 1 Spring semester
March 1 Summer and fall semesters

D. Approval for admission by PETE Committee. Admission is limited to 30 students per year.

E. Three letters of recommendation.

F. Submission of a personal essay.

TEACHER EDUCATION ADMISSION (TEP) REQUIREMENTS:

School of Education

A. Pass PRAXIS 1 Test: (PPST)
Paper and computer-based (Math 175, Reading 176, Writing 172)

B. Complete the following education courses
EDUC-P 254* and EDUC-M 201*
EDUC-M 300*
HPER-P 200*

C. Complete the following oral/written courses
ENG-W 131* or W 170*
CMCL-C 121*

D. Obtain a GPA of 2.5 or higher (major, prof, education and overall)

* Must be completed with a minimum C grade prior to student teaching.

STUDENT TEACHING PROCEDURE

Initiated during the first semester of the junior year with PETE academic advisor in the Department of Kinesiology.

Visit the Kinesiology website at <http://www.indiana.edu/%7Ekines/>

SCHOOL OF HEALTH, PHYSICAL EDUCATION, AND RECREATION
DEPARTMENT OF KINESIOLOGY—PHYSICAL EDUCATION—TEACHER EDUCATION (PETE)

The suggested plan below shows how you might sequence courses to allow for completion of the degree in a four-year period. There is *very little* flexibility within this plan. Students should be careful to not exceed the number of *free* elective course credits—4 credit hours. Planning for correct sequencing of course work is extremely important in this major. Students should meet with an advisor at least once each semester to plan their curriculum. Use this plan in conjunction with the HPER Physical Education—Teacher Education (PETE) TAB sheet. Students wishing to complete the health teaching cognate should use the 7 credit hours of PETE electives and the remaining 4 credit hours of elective to take appropriate course work toward the cognate (11 credit hours). An additional 19 credit hours is required to complete this cognate (total 30 credit hours). Students may also use these 11 credit hours to complete a ‘specialization’ in HPER, i.e., coaching, dance, fitness, martial arts, swimming.

Advising Plan

<p>~Freshman year</p> <p>Complete a total of 30 credit hours by the beginning of the third semester.</p> <p>Students must have a 2.5 cumulative grade point average to qualify for admission to the PETE program.</p> <p>Students who wish to complete the Health Education cognate area must complete an additional 30 credit hours. The 7 cr. of PE electives and the 4 cr. of free electives may be used toward the 30 credit hours.</p>	<p>Complete courses listed in the right column. Students awarded special credit in foreign language may use that credit to fulfill one or two humanities courses.</p> <p><i>Apply by March 1 of the spring semester of the freshman year for fall admission of the sophomore year to the PETE program. Students who are not admitted at the end of the freshman year will not be able to finish the degree in four years.</i></p> <p>◆ Must be completed <i>during the freshman year</i> prior to TEP admission.</p> <p>▲ PETE Admission prerequisite</p> <p>* A minimum grade of C is required.</p>	<p>Suggested sequencing:</p> <p>HPER P140 * ▲◆ HPER P280* HPER P205* HPER P141 * ▲◆ ENG W131 or W170*◆ MATH M118 or M119 Humanities HPER P224* HPER P200*◆ HPER P216* CMCL C121*</p> <p><i>Note:</i> Beginning Fall 2006, all HPER ‘P’ courses and professional education courses must be completed with a full C grade.</p>
<p>~Sophomore year</p> <p>32 credit hours (or complete a total of 62 credit hours by the beginning of the fifth semester).</p> <p>◆ Take and pass the PRAXIS I (PPST) by the end of the third semester.</p> <p>Qualifying scores: Computer—preferred (or paper -based test): Math 175, Reading 176, Writing 172.</p>	<p>Complete courses listed in the right column. <i>Apply October 1 or March 1 for admission to the Teacher Education Program (TEP) in the School of Education.</i> Students must have and maintain an overall grade point average of 2.5.</p> <p>@ See TAB sheet or bulletin for options</p> <p>◆ Must be completed prior to TEP admission.</p> <p>* A minimum grade of C is required.</p> <p>~ Fall only ^ Spring only</p>	<p>Suggested sequencing:</p> <p>HPER P219~* HPER P214~* HPER P203~* EDUC P254 ◆* EDUC M201◆* EDUC M300◆* PETE Elect (3 cr.)*</p>
<p>~Junior year</p> <p>32 credit hours (or complete a total of 94 credit hours by the beginning of the seventh semester).</p>	<p>Complete courses listed in the right column.</p> <p>* A minimum grade of C or higher required.</p> <p>@ See TAB sheet or bulletin for options.</p> <p>~ Fall only ^ Spring only</p>	<p>Suggested sequencing:</p> <p>PHSL P215 HPER P325~* Social/Behavioral Science @ EDUC M464* Humanities @</p> <p>HPER P398* Oral/Written Expression@ Social/Beh Science@ HPER P323 ^* EDUC H340* Free Elective (1 cr.)</p>
<p>~Senior year</p> <p>30 credit hours (or complete a minimum of 124 total credit hours of specified course work to graduate).</p> <p>In Fall of 2007 there will be changes to degree requirements—specifically to the student teaching semester: EDUC M456 and M403 will move to the fall semester and M482 (student teaching will increase in credit hours and will be 16 weeks long—full semester). The P414 will be primarily a web based course during the student teaching semester.</p>	<p>Complete courses listed in the right column.</p> <p>Must maintain a 2.5 overall GPA, a 2.5 GPA in major course work, and a 2.5 GPA in education course work to qualify to graduate.</p> <p>* A minimum grade of C or higher required.</p> <p>@ See TAB sheet or bulletin for options.</p> <p>~ Fall only ^ Spring only</p>	<p>Suggested sequencing:</p> <p>1st 6 wks Last 10 wks HPER P414* Student Teaching EDUC M456* Teaching M403 EDUC M482 (10 cr.)</p> <p>To total 124 credit hours.</p>