

# Teacher Prep – All Grade – PETE

**B.S. in Kinesiology degree (124 credit hours)**

**Department of Kinesiology**

**Application required for admission. 2.5 GPA required for graduation.**

**Licensure requires a 2.5 GPA in the major, professional education, and overall.**

**Effective for students matriculating August 2006**

## Major (79 Credit Hours)

### KINESIOLOGY COURSES (48 credit hours)

(2.5 Kinesiology GPA required for teaching license; a full C grade is required in kinesiology and professional education courses.)

- \_\_\_ 3 HPER-P 140 Foundations of Physical Education (C: P 141)
- \_\_\_ 2 HPER-P 141 Fundamentals of Human Movement (C: P140)
- \_\_\_ 3 HPER-P 200 Microcomputers in Physical Education
- \_\_\_ 3 HPER-P 205 Structural Kinesiology
- \_\_\_ 3 HPER-P 216 Current Concepts of Physical Fitness
- \_\_\_ 1 HPER-P 219 Teaching Stunts and Tumbling
- \_\_\_ 2 HPER-P 224 Teaching Dance Activities
- \_\_\_ 2 HPER-P 280 Athletic Training & Emergency Care
- \_\_\_ 2 HPER-P 316 Theories of Advance Conditioning
- \_\_\_ 3 HPER-P 391 Biomechanics (P: A 215 or P 205)
- \_\_\_ 3 HPER-P 398 Adapted Physical Education
- \_\_\_ 3 HPER-P 490 Motor Development & Learning\*
- \_\_\_ 7 HPER Elect Concentration or health education cognate#

### Must be admitted to PETE program to take the following:

- \_\_\_ 1 HPER-P 203 Teaching Practice in Phys Educ (C: P 214)\*
- \_\_\_ 3 HPER-P 214 Basic Methods Teaching PE (C: P 203)\*
- \_\_\_ 1 HPER-P 313 Tools of Learning (P: P 214)\*\*
- \_\_\_ 2 HPER-P 323 Teach Individual Dual Activities (P: P 214)\*\*
- \_\_\_ 2 HPER-P 325 Teaching Team Activities (P: P 214)\*
- \_\_\_ 2 HPER-P 414 Professional Seminar in PE (C: M 456)

### PROFESSIONAL EDUCATION (31 credit hours)

(2.5 prof educ GPA req. for teaching license, C min in each course)

- \_\_\_ 2 EDUC-M 201 Lab-Field Experience (C: P 254)
- \_\_\_ 3 EDUC-M 300 Teaching in Plural Society
- \_\_\_ 3 EDUC-P 254 Educational Psychology All-Grade
- \_\_\_ 3 EDUC-H 340 Education and American Culture

### Pass PPST and admission to the teacher education program:

- \_\_\_ 0-3 HPER-P 303 Phys Ed Lab/Field Experience (C: P 314)\*\*
- \_\_\_ 3 HPER-P 314 Intermediate Methods in Teaching PE\*\*
- \_\_\_ 0 EDUC-M 403 Lab-Field Experience (C: M 456)
- \_\_\_ 3 EDUC-M 456 Methods of Teaching Phys Educ (C: P 414)
- \_\_\_ 3 EDUC-M 464 Methods Teaching Reading
- \_\_\_ 10 EDUC-M 482 Student Teaching

## General Education (41 Credit Hours)

### ORAL & WRITTEN EXPRESSION (9 credit hours)

#### Written Expression - Select 2 credit hours minimum from:

- \_\_\_ 1-1 AAAD-A 141\* & 142\*\* Introduction to Writing & Black Lit
- \_\_\_ 1-1 ENG-L 141\* & L 142\*\* Intro to Writing & Study of Lit I-II
- \_\_\_ 3 ENG-W 131 Elementary Composition 1
- \_\_\_ OR ENG-W 170 Introduction to Argumentative Writing

#### Oral Expression

- \_\_\_ 3 CMCL-C 121 Public Speaking (required)

### Sufficient additional oral/written courses to total 9 credit hours:

- \_\_\_ 3 CMCL-C 122 Interpersonal Communication
- \_\_\_ 3 CMCL-C 223 Business & Professional Communication
- \_\_\_ 3 CMCL-C 324 Persuasion
- \_\_\_ 3 ENG-W 103 Introduction to Creative Writing
- \_\_\_ 3 ENG-W 203 Creative Writing (P: W103)
- \_\_\_ 3 ENG-W 231 Professional Writing Skills
- \_\_\_ 3 ENG-W 270 Argumentative Writing
- \_\_\_ 3 ENG-W 301 Writing Fiction (P: Permission of Inst.)
- \_\_\_ 3 ENG-W 350 Advance Expository Writing

### Humanities (9 credit hours) Choose courses from at least two departments. ENG and CMCL are considered one department.

- |                                   |                        |
|-----------------------------------|------------------------|
| African American/African Diaspora | American Sign Language |
| Central Eurasian Studies          | Classical Studies      |
| Communication & Culture           | Comparative Literature |
| East Asian Language & Culture     | English                |
| Fine Arts                         | Folklore               |
| French and Italian                | Germanic Languages     |
| HPER-R 160 only                   | Jewish Studies         |
| Journalism                        | Linguistics            |
| Music                             | Philosophy             |
| Near East Language & Literature   | Religious Studies      |
| Slavic Languages & Literature     | Spanish and Portuguese |
| Telecommunications                | Theatre and Drama      |

### LIFE & PHYSICAL SCIENCES (11-12 credit hours)

#### Choose one of the following:

- \_\_\_ 3-4 MATH-M 118 Finite Math **OR** both D 116-D 117
- \_\_\_ OR MATH-M 119 Brief Survey of Calculus I

#### Required:

- \_\_\_ 3 HPER-P 409 Basic Physiology of Exercise (P: P215)  
(C grade required)
- \_\_\_ 5 PHSL- P 215 Basic Human Physiology (P: Soph standing)

### SOCIAL & BEHAVIORAL SCIENCES (9 credit hours)

#### Choose courses from at least three of the following departments:

- |                          |                   |
|--------------------------|-------------------|
| Anthropology             | History           |
| Criminal Justice         | Political Science |
| Economics                | Psychology        |
| Geography (Non-Physical) | Sociology         |

### ADDITIONAL GENERAL EDUCATION (3 credit hours)

- \_\_\_ Select 3 additional credit hours from any distribution area  
(Oral/Written, Humanities, Life and Physical Science, or Social and Behavioral Science)

### Free Electives (4 CREDIT HOURS)

Only free electives may be taken Pass/Fail but not if using toward the health cognate.  
# See advisor for concentration areas/course work

\* Generally fall only

\*\* Generally spring only

## COGNATE IN HEALTH EDUCATION

(30 Credit Hours, C minimum in each course, no pass/fail)

### Health Content Courses:

- 3 HPER-F 255 Human Sexuality
- 3 HPER-H 174 Violence Prevention in American Society
- 3 HPER-H 180 Stress Prevention and Management
- 3 HPER-H 263 Personal Health
- 3 HPER-H 318 Drug Use in American Society
- 3 HPER-N 220 Nutrition for Health
- 1 HPER-H 205 Introduction to Public & School Health (S/F)\*\*

### Health Education Courses:

- 3 HPER-H 352 Secondary School Health Curriculum and Strategies\*\*
  - 1 HPER-H 353 Field Observation (C: H352)\*\*
  - 3 HPER-H 452 Secondary School Health Inst. and Assessment \*
  - 1 HPER-H 453 Microteaching Lab for Health Education (C: H452)
  - 3 HPER-H 464 Coordinated School Health Program (P: H263)\*\*
- \* Fall before student teaching \*\* Spring before student teaching

Completion of these requirements will prepare students to take the health education PRAXIS exam and develop competencies required for middle and high school health education teacher certification.

### Must also complete:

- First Aid/CPR certification earned in HPER H 160 First Aid & Emergency Care, **OR** via community resources.
- Praxis Health exam with a passing grade
- Health student teaching experience along with PE student teaching

**Note:** It generally requires five years to complete the PETE degree with the cognate in health education.

## PHYSICAL EDUCATION TEACHER EDUCATION (PETE) REQUIREMENTS FOR ADMISSION

- A. Completion of 26 credits of college course work that counts toward graduation (with a minimum CGPA of 2.5). Students must have a CGPA of 2.5 *at the time of application*.
- B. Successful completion of the following two prerequisite courses with a minimum C grade in each course.
  - HPER-P 140 Foundations of Physical Education (3 cr.)
  - HPER-P 141 Fundamentals of Human Movement (2 cr.)
- C. Submission of application by required deadline. Applications available in the HPER Records Office, HPER 115 or the application may be submitted online at: <http://www.indiana.edu/%7Ekines/forms/peteappl.html>
  - March 1 for summer and fall semester admission
  - November 1 for spring semester admission
- D. Three letters of recommendation.
- E. Submission of a personal essay.
- F. Approval for admission by PETE Committee. Admission is currently limited to 30 students per year.

## TEACHER EDUCATION ADMISSION REQUIREMENTS (SCHOOL OF EDUCATION)

- A. Pass PRAXIS I Test (PPST): Computer based exam (or paper exam) (Math 175, Reading 176, Writing 172)
- B. Complete the following education courses (minimum grade of C required before student teaching).
  - HPER-P 200
  - EDUC-P 254
  - EDUC-M 201
  - EDUC-M 300
- C. Obtain a minimum grade of C (prior to student teaching):
  - ENG-W 131
  - CMCL-C 121
- D. Maintain a cumulative GPA of 2.5 or higher (major, professional education, minor, and overall).

## STUDENT TEACHING PROCEDURE

Initiate during first semester junior year with a PETE academic advisor in the Department of Kinesiology.

**The All-Grade Teaching License Program allows a student to obtain a Bachelor of Science in Kinesiology with license to teach grades K-12.**

**CPR Certification required prior to graduation.**

**Visit the Kinesiology website at: <http://www.indiana.edu/%7Ekines/>**

**SCHOOL OF HEALTH, PHYSICAL EDUCATION, AND RECREATION  
DEPARTMENT OF KINESIOLOGY—PHYSICAL EDUCATION—TEACHER EDUCATION (PETE)**

The suggested plan below shows how you might sequence courses to allow for completion of the degree in a four-year period. There is *very little* flexibility within this plan. Students should be careful to not exceed the number of *free* elective course credits—4 credit hours. Planning for correct sequencing of course work is extremely important in this major. Students should meet with an advisor at least once each semester to plan their curriculum. Use this plan in conjunction with the HPER Physical Education—Teacher Education (PETE) TAB sheet. Students wishing to complete the health teaching cognate should use the 7 credit hours of PETE electives and the remaining 4 credit hours of elective to take appropriate course work toward the cognate (11 credit hours). An additional 19 credit hours is required to complete this cognate (total 30 credit hours). Students may also use these 11 credit hours to complete a ‘specialization’ in HPER, i.e., coaching, dance, fitness, martial arts, swimming.

**Advising Plan**

<p>~Freshman year</p> <p>Complete a total of 30 credit hours by the beginning of the third semester.</p> <p>Students must have a 2.5 cumulative grade point average to qualify for admission to the PETE program.</p> <p>Students who wish to complete the Health Education cognate area must complete an additional 30 credit hours. The 7 cr. of PE electives and the 4 cr. of free electives may be used toward the 30 credit hours.</p>	<p>Complete courses listed in the right column. Students awarded special credit in foreign language may use that credit to fulfill one or two humanities courses.</p> <p><i>Apply by March 1 of the spring semester of the freshman year for fall admission of the sophomore year to the PETE program. Students who are not admitted at the end of the freshman year will not be able to finish the degree in four years.</i></p> <p>◆ Must be completed <i>during the freshman year</i> prior to TEP admission.          ▲ PETE Admission prerequisite          * A minimum grade of C is required.</p>	<p align="center">Suggested sequencing:</p> <table border="0"> <tr> <td>HPER P140 * ▲◆</td> <td>HPER P280*</td> </tr> <tr> <td>HPER P141 * ▲◆</td> <td>HPER P205*</td> </tr> <tr> <td>ENG W131 or W170*◆</td> <td>HPER P224*</td> </tr> <tr> <td>MATH M118 or M119</td> <td>HPER P200*◆</td> </tr> <tr> <td>Humanities</td> <td>HPER P216*</td> </tr> <tr> <td></td> <td>CMCL C121*</td> </tr> </table> <p><i>Note:</i> Beginning Fall 2006, all HPER ‘P’ courses and professional education courses must be completed with a full C grade.</p>	HPER P140 * ▲◆	HPER P280*	HPER P141 * ▲◆	HPER P205*	ENG W131 or W170*◆	HPER P224*	MATH M118 or M119	HPER P200*◆	Humanities	HPER P216*		CMCL C121*		
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<p>~Sophomore year</p> <p>32 credit hours (or complete a total of 62 credit hours by the beginning of the fifth semester).</p> <p>◆ Take and pass the PRAXIS I (PPST) by the end of the third semester.          Qualifying scores: Computer–preferred (or paper -based test): Math 175, Reading 176, Writing 172.</p>	<p>Complete courses listed in the right column. <i>Apply October 1 or March 1 for admission to the Teacher Education Program (TEP) in the School of Education.</i> Students must have and maintain an overall grade point average of 2.5.</p> <p>@ See TAB sheet or bulletin for options          ◆ Must be completed prior to TEP admission.          * A minimum grade of C is required.          ~ Fall only      ^ Spring only</p>	<p align="center">Suggested sequencing:</p> <table border="0"> <tr> <td>HPER P219~*</td> <td>HPER P316*</td> </tr> <tr> <td>HPER P214~*</td> <td>PETE Elective (2 cr.)*</td> </tr> <tr> <td>HPER P203~*</td> <td>HPER P391*</td> </tr> <tr> <td>EDUC P254 ◆*</td> <td>HPER P313^</td> </tr> <tr> <td>EDUC M201◆*</td> <td>HPER P303^</td> </tr> <tr> <td>EDUC M300 ◆*</td> <td>HPER P314^</td> </tr> <tr> <td>PETE Elect (3 cr.)*</td> <td>Humanities@</td> </tr> </table>	HPER P219~*	HPER P316*	HPER P214~*	PETE Elective (2 cr.)*	HPER P203~*	HPER P391*	EDUC P254 ◆*	HPER P313^	EDUC M201◆*	HPER P303^	EDUC M300 ◆*	HPER P314^	PETE Elect (3 cr.)*	Humanities@
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<p>~Junior year</p> <p>32 credit hours (or complete a total of 94 credit hours by the beginning of the seventh semester).</p>	<p>Complete courses listed in the right column.</p> <p>*A minimum grade of C or higher required.</p> <p>@ See TAB sheet or bulletin for options.          ~ Fall only      ^ Spring only</p>	<p align="center">Suggested sequencing:</p> <table border="0"> <tr> <td>PHSL P215</td> <td>HPER P398*</td> </tr> <tr> <td>HPER P325~*</td> <td>Oral/Written Expression@</td> </tr> <tr> <td>Social/Behavioral Science @</td> <td>Social/Beh Science@</td> </tr> <tr> <td>EDUC M464*</td> <td>HPER P323 ^*</td> </tr> <tr> <td>Humanities @</td> <td>EDUC H340*</td> </tr> <tr> <td></td> <td>Free Elective (1 cr.)</td> </tr> </table>	PHSL P215	HPER P398*	HPER P325~*	Oral/Written Expression@	Social/Behavioral Science @	Social/Beh Science@	EDUC M464*	HPER P323 ^*	Humanities @	EDUC H340*		Free Elective (1 cr.)		
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<p>~Senior year</p> <p>30 credit hours (or complete a minimum of 124 total credit hours of specified course work to graduate).</p> <p>In Fall of 2007 there will be changes to degree requirements—specifically to the student teaching semester: EDUC M456 and M403 will move to the fall semester and M482 (student teaching will increase in credit hours and will be 16 weeks long—full semester). The P414 will be primarily a web based course during the student teaching semester.</p>	<p>Complete courses listed in the right column.</p> <p>Must maintain a 2.5 overall GPA, a 2.5 GPA in major course work, and a 2.5 GPA in education course work to qualify to graduate.</p> <p>* A minimum grade of C or higher required.          @ See TAB sheet or bulletin for options.          ~ Fall only      ^ Spring only</p>	<p align="center">Suggested sequencing:</p> <table border="0"> <tr> <td>HPER P490~*</td> <td><u>1<sup>st</sup> 6 wks</u> Last 10 wks</td> </tr> <tr> <td>HPER P409*</td> <td>HPER P414* Student</td> </tr> <tr> <td>Social/Beh Science@</td> <td>EDUC M456* Teaching</td> </tr> <tr> <td>PETE Elective (2 cr.)*</td> <td>M403 EDUC</td> </tr> <tr> <td>Additional General Education @</td> <td>M482</td> </tr> <tr> <td>Free Elective (3 cr.)</td> <td>(10 cr)</td> </tr> </table> <p align="right"><b>To total 124 credit hours.</b></p>	HPER P490~*	<u>1<sup>st</sup> 6 wks</u> Last 10 wks	HPER P409*	HPER P414* Student	Social/Beh Science@	EDUC M456* Teaching	PETE Elective (2 cr.)*	M403 EDUC	Additional General Education @	M482	Free Elective (3 cr.)	(10 cr)		
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